

# Math 321: Summing up a semester

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Let's sum up some of what this semester was about.

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- 2 Understand the logical structure of the statement, and thereby what strategies you might use to try to prove it.
- 3 Understand what objects and assumptions are given to you, and how you might use them.
- 4 That might be enough for you to see what to do, but in general it probably won't. So ask: what facts about these sorts of objects do I already know? (This is a good place to reference your notes or textbook.)

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- Rephrased: for every natural number  $n > 0$ , if a linear order has  $n$  points then it has a maximum and a minimum.
- **Finite** means the size is a natural number; a **maximum** is a point larger than every other, **minimum** is a point smaller than every other.
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Thinking about this a bit, you might stumble on the  $n = 2$  case as the key one to think about:

If  $x$  and  $y$  are two points in a linear order, then by the **trichotomy** property of linear orders, either  $x \leq y$  or  $y \leq x$ . So the smaller is the minimum and the larger is the maximum.

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For the inductive step, assume that any linear order with  $n$  points has a maximum and a minimum. Consider a linear order with the points  $x_1, \dots, x_n, x_{n+1}$ . By the inductive hypothesis, looking at just the points  $x_1, \dots, x_n$  they have a maximum  $M_0$  and a minimum  $m_0$ . So  $M = \max(M_0, x_{n+1})$  is the maximum and  $m = \min(m_0, x_{n+1})$  is the minimum of the  $n + 1$  many points.



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# Some common forms for mathematical statements

“If-then” or “for all-there exists”

- If an object  $X$  has property  $P$ , then it has property  $Q$ .
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These are giving you an assumption to use, and a goal to show.

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Conjunctions: Many math statements are combinations joined by “and”s. (For example,  $f$  is a bijection means  $f$  is an injection *and*  $f$  is a surjection.)

To prove “ $P$  and  $Q$ ”, you prove  $P$  and you prove  $Q$ .

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Sometimes, you may be able to directly show  $P$  or else directly show  $Q$ .

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Some examples from the semester:

- To prove  $\sqrt{2}$  is irrational we assumed it was rational—that is, we assumed  $\sqrt{2} = p/q$  for integers  $p, q$ —and we derived a contradiction— $p$  and  $q$  both had no common factors but also had 2 as a common factor.
- To prove  $\mathbb{R}$  is uncountable we assumed it was countable—that is, we assumed there was an enumeration  $x_0, x_1, \dots$  of all reals—and we derived a contradiction—we found a real  $d$  not on the enumeration.

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  - If  $A = \emptyset$  or there is a surjection  $f : \mathbb{N} \rightarrow A$ , then  $A$  is countable.
  - Prove this by cases: If  $A = \emptyset$  then  $A$  is countable; and if there is a surjection  $f : \mathbb{N} \rightarrow A$  then  $A$  is countable.

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- But it's also important to understand and use the precise formal definition.
- If you don't remember the exact statement of a definition, look in your notes or textbook!